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- 13.00.00 Pedagogika fanlari
- 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
- 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
- 13.00.03 Maxsus pedagogika
- 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
- 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
- 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
- 13.00.07 Ta'limda menejment
- 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
- 13.00.09 Ijtimoiy pedagogika
- 07.00.00 Tarix fanlari
- 19.00.00 Psixologiya fanlari
- 01.00.00 Fizika-matematika fanlari
- 02.00.00 Kimyo fanlari
- 03.00.00 Biologiya fanlari
- 09.00.00 Falsafa fanlari
- 10.00.00 Filologiya fanlari
- 11.00.00 Geografiya fanlari

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Pedagogika, psixologiya fanlariga ixtisoslashgan ilmiy jurnal



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THE ROLE OF ARTIFICIAL INTELLIGENCE IN ENHANCING ENGLISH LANGUAGE TEACHING AND LEARNING

Asamatdinov Alim Baxtiyarovich
Nukus State Technical University

Ochilova Dilfuza Nematovna
Trainee Teacher

Abstract: The rapid development of artificial intelligence (AI) has significantly transformed educational practices worldwide. In the field of English language teaching, AI-powered technologies have created new opportunities for improving language instruction, personalizing learning experiences, and enhancing student engagement. This article examines the role of artificial intelligence in English language teaching and learning. The study analyzes the benefits, challenges, and pedagogical implications of integrating AI tools into language education. The findings suggest that artificial intelligence can support learners' language development by providing immediate feedback, adaptive learning environments, and increased access to authentic language resources. However, effective implementation requires careful pedagogical planning and teacher training.

Key words: artificial intelligence, English language teaching, educational technology, language learning, digital education, personalized learning.

Annotatsiya: Sun'iy intellektning (SI) jadal rivojlanishi butun dunyoda ta'lim amaliyotini sezilarli darajada o'zgartirmoqda. Ingliz tilini o'qitish sohasida sun'iy intellektga asoslangan texnologiyalar ta'lim sifatini oshirish, o'quv jarayonini individuallashtirish va talabalar faolligini kuchaytirish uchun yangi imkoniyatlarni yaratdi. Ushbu maqolada ingliz tilini o'qitish va o'rganishda sun'iy intellektning o'rni tahlil qilinadi. Tadqiqotda sun'iy intellekt vositalarini til ta'limiga integratsiya qilishning afzalliklari, muammolari va pedagogik jihatlari o'rganilgan. Natijalar shuni ko'rsatadiki, sun'iy intellekt tezkor fikr-mulohaza berish, moslashuvchan ta'lim muhiti yaratish hamda autentik til resurslaridan foydalanish imkoniyatlarini kengaytirish orqali o'quvchilarning til kompetensiyasini rivojlantirishga yordam beradi. Biroq undan samarali foydalanish puxta pedagogik rejalashtirish va o'qituvchilarning maxsus tayyorgarligini talab etadi.

Kalit so'zlar: sun'iy intellekt, ingliz tilini o'qitish, ta'lim texnologiyalari, til o'rganish, raqamli ta'lim, individuallashtirilgan ta'lim.

Аннотация: Стремительное развитие искусственного интеллекта (ИИ) существенно изменило образовательную практику во всём мире. В области преподавания английского языка технологии, основанные на искусственном интеллекте, открыли новые возможности для повышения качества обучения, персонализации образовательного процесса и повышения активности обучающихся. В данной статье рассматривается роль искусственного интеллекта в преподавании и изучении английского языка. В исследовании анализируются преимущества, проблемы и педагогические аспекты интеграции инструментов искусственного интеллекта в языковое образование. Результаты показывают, что искусственный интеллект способствует развитию языковых компетенций обучающихся посредством предоставления мгновенной обратной связи, создания адаптивной образовательной среды и расширения доступа к аутентичным языковым ресурсам. Однако эффективное внедрение требует тщательного педагогического планирования и специальной подготовки преподавателей.

Ключевые слова: искусственный интеллект, преподавание английского языка, образовательные технологии, изучение языка, цифровое образование, персонализированное обучение.

INTRODUCTION

The integration of digital technologies into education has become one of the defining characteristics of the twenty-first century. Among these technologies, artificial intelligence has emerged as a powerful tool capable of transforming teaching and learning processes. Educational institutions increasingly adopt AI-based applications to improve learning outcomes and address diverse student needs ^[1].



In the context of English language teaching, artificial intelligence offers innovative solutions for developing learners' linguistic competence. AI-powered platforms can analyze learner performance, provide individualized feedback, and facilitate autonomous learning. These capabilities have attracted considerable attention from educators and researchers seeking to enhance the effectiveness of language instruction.

The purpose of this article is to examine the role of artificial intelligence in English language teaching and evaluate its contribution to language learning outcomes.

LITERATURE REVIEW

Recent studies indicate that artificial intelligence has become an important component of modern educational systems. According to Luckin et al. (2016), AI technologies support personalized learning by adapting instructional content to individual learner needs. Holmes et al. (2019) argue that artificial intelligence can improve educational efficiency by automating routine tasks and providing data-driven insights.

In language education, AI applications such as intelligent tutoring systems, automated writing evaluation tools, speech recognition software, and virtual assistants have demonstrated positive effects on learner performance. Researchers have reported improvements in vocabulary acquisition, pronunciation accuracy, writing quality, and learner motivation ^[2].

Furthermore, AI-driven educational platforms provide opportunities for continuous learning beyond traditional classroom settings. Learners can access interactive materials, receive immediate feedback, and practice language skills independently.

RESEARCH METHODOLOGY

This study employs a qualitative research approach based on the analysis of scholarly literature related to artificial intelligence and language education. Academic articles, educational reports, and policy documents published in recent years were examined to identify major trends and findings concerning AI integration in English language teaching ^[3].

The collected data were analyzed using thematic analysis to determine the educational benefits, challenges, and future implications of AI technologies.

RESULTS AND DISCUSSION

One of the most significant advantages of artificial intelligence is its ability to personalize instruction. AI systems can analyze student performance and provide learning materials that correspond to individual strengths and weaknesses. As a result, learners receive more targeted support and progress at their own pace.

4.2 Immediate Feedback

Traditional language instruction often limits the amount of feedback teachers can provide due to time constraints. AI-powered tools offer immediate feedback on grammar, vocabulary usage, pronunciation, and writing performance. This feature enables learners to identify and correct errors more efficiently.

4.3 Increased Student Motivation

Interactive AI applications enhance learner engagement through gamification, adaptive challenges, and real-time communication. Students often perceive technology-enhanced learning environments as more motivating and enjoyable than conventional instructional approaches ^[4].

4.4 Development of Speaking and Pronunciation Skills

Speech recognition technologies have become increasingly sophisticated. These tools allow learners to practice pronunciation and receive instant evaluations of their spoken language performance. Such opportunities contribute to greater speaking confidence and communicative competence ^[5].

4.5 Challenges and Limitations

Despite its advantages, artificial intelligence presents several challenges. Excessive reliance on technology may reduce opportunities for human interaction, which remains essential for language development. Additionally, issues related to data privacy, accessibility, and teacher preparedness must be carefully addressed.

Educational institutions should therefore adopt a balanced approach that combines technological innovation with effective pedagogical practices.

CONCLUSION

Artificial intelligence has the potential to significantly enhance English language teaching and learning. AI-powered technologies support personalized learning, provide immediate feedback, increase student motivation, and facilitate language skill development. Nevertheless, successful implementation requires appropriate teacher training, ethical considerations, and thoughtful integration into educational curricula^[6].

Future educational policies should focus on maximizing the benefits of artificial intelligence while maintaining the essential role of teachers in the learning process. By combining technological innovation with sound pedagogical principles, educational institutions can create more effective and inclusive language learning environments.

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- 13.00.00 Pedagogika fanlari
 - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
 - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
 - 13.00.03 Maxsus pedagogika
 - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
 - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
 - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
 - 13.00.07 Ta'limda menejment
 - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
 - 13.00.09 Ijtimoiy pedagogika
 - 07.00.00 Tarix fanlari
 - 19.00.00 Psixologiya fanlari
 - 01.00.00 Fizika-matematika fanlari
 - 02.00.00 Kimyo fanlari
 - 03.00.00 Biologiya fanlari
 - 09.00.00 Falsafa fanlari
 - 10.00.00 Filologiya fanlari
 - 11.00.00 Geografiya fanlari



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Mas'ul muharrir: Ramzidin Ashurov

Ingliz tili muharriri: Murod Xoliyorov

Musahhih: Alibek Zokirov

Sahifalovchi va dizayner: Iskandar Islomov

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