



ISSN: 3060-4613



MAKTABGACHA
VA MAKTAB
TA'LIMI VAZIRLIGI



O'zbekiston
Milliy Pedagogika
Universiteti



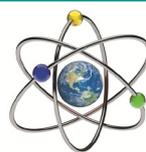
№3(1)
2026

- 13.00.00 Pedagogika fanlari
- 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
- 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
- 13.00.03 Maxsus pedagogika
- 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
- 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
- 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
- 13.00.07 Ta'limda menejment
- 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
- 13.00.09 Ijtimoiy pedagogika
- 07.00.00 Tarix fanlari
- 19.00.00 Psixologiya fanlari
- 01.00.00 Fizika-matematika fanlari
- 02.00.00 Kimyo fanlari
- 03.00.00 Biologiya fanlari
- 09.00.00 Falsafa fanlari
- 10.00.00 Filologiya fanlari
- 11.00.00 Geografiya fanlari

M

AKTABGACHA VA AKTAB TA'LIMI

Pedagogika, psixologiya fanlariga ixtisoslashgan ilmiy jurnal



MAKTABGACHA VA MAKTAB TA'LIMI



Elektron nashr. 1142 sahifa,
2-mart, 2026-yil.

BOSH MUHARRIR:

Karimova E'zoza Gapijranovna – O'zbekiston Respublikasi Maktabgacha va maktab ta'limi vaziri

BOSH MUHARRIR O'RINBOSARI:

Ibragimova Gulsanam Ne'matovna – Pedagogika fanlari doktori, professor

TAHRIRIYAT KENGASHI A'ZOLARI

Ibragimov X.I. – pedagogika fanlari doktori, akademik
Shoumarov G'.B. – psixologiya fanlari doktori, akademik
Qirg'izbo'yev A.K. – Tarix fanlari doktori, professor
Jamoldinova O.R. – pedagogika fanlari doktori, professor
Sharipov Sh.S. – pedagogika fanlari doktori, professor
Shermuhhammadov B.Sh. – pedagogika fanlari doktori, professor
Ma'murov B.B. – pedagogika fanlari doktori, professor
Madraximova F.R. – pedagogika fanlari doktori, professor
Kalonov M.B. – iqtisodiyot fanlari doktori, professor
Nabiyev D.X. – iqtisodiyot fanlari doktori, professor
Qo'ldoshev Q. M. – iqtisodiyot fanlari doktori, professor
Ikramxanova F.I. – filologiya fanlari doktori, professor
Ismagilova F.S. – psixologiya fanlari doktori, professor (Rossiya)
Stoyuxina N.Yu. – psixologiya fanlari nomzodi, dotsent (Rossiya)
Magauova A.S. – pedagogika fanlari doktori, professor (Qozog'iston)
Rejep O'zyurek – psixologiya fanlari doktori, professor (Turkiya)
Wookyuu Cha – Koreya milliy ta'lim universiteti rektori (Koreya)
Polonnikov A.A. – psixologiya fanlari nomzodi, dotsent (Belarus)
Mizayeva F. O. – Pedagogika fanlari doktori, dotsent
Baybayeva M.X. – pedagogika fanlari doktori, professor
Muxsiyeva A.T. – pedagogika fanlari doktori, professor
Aliyev B. – falsafa fanlari doktori, professor
Abdullayeva N. Sh. – Pedagogika fanlari doktori (DSc), professor
G'afurov D. O. – falsafa fanlari doktori (Phd)
Shomurodov R.T. – iqtisodiyot fanlari nomzodi (PhD), dotsent
Mirzayeva F. O. – pedagogika fanlari doktori (DSc), dotsent
Jalilova S.X. – psixologiya fanlari nomzodi (PhD), dotsent
Bafayev M.M. – psixologiya fanlari bo'yicha falsafa doktori (PhD), dotsent
Usmonova D.I. – Samarqand iqtisodiyot va servis institute dotsenti
Saifnazarov I. – falsafa fanlari doktori, professor
Nematov Sh.E. – pedagogika fanlari nomzodi (PhD)
Tillashayxova X.A. – psixologiya fanlari nomzodi (PhD), dotsent
Yuldasheva F.I. – pedagogika fanlari bo'yicha falsafa doktori (PhD), dotsent
Doniyorov S. M. – "Yangi O'zbekiston" va "Pravda Vostoka" gazetalarini tahririyati DM bosh muharriri, O'zbekiston Respublikasida xizmat ko'rsatgan jurnalist, filologiya fanlari nomzodi (PhD)
Yuldasheva D.B. – filologiya fanlari bo'yicha falsafa (PhD) doktori, dotsent
Tangriyev A. T. – Toshkent davlat iqtisodiyot universiteti kafedra professori
Ashurov R. R. – psixologiya fanlari bo'yicha falsafa doktori (PhD), dotsent
Panjiyev M. A. – Qashqadaryo viloyati Maktabgacha va maktab ta'limi boshqarmasi boshlig'ining birinchi o'rinbosari
Xudayberganov N. A. – Xorazm Ma'mun akademiyasi Tabiiy fanlar bo'limining katta ilmiy xodimi, biologiya fanlari bo'yicha falsafa doktori (PhD)
Vaxobov Anvar Abdusattor o'g'li – Pedagogika fanlari bo'yicha falsafa doktori, dotsent

Muassis: "Tadbirkor va ishbilarmon" MChJ

Hamkorlarimiz: O'zbekiston Respublikasi Maktabgacha va maktab ta'limi vazirligi, O'zbekiston milliy pedagogika universiteti

EDITOR-IN-CHIEF:

Karimova E'zoza Gapirzhanovna – Minister of Perschool and School Education of the Republic of Uzbekistan

DEPUTY EDITOR-IN-CHIEF:

Ibragimova Gulsanam Ne'matovna – Doctor of Pedagogical Sciences, Professor

EDITORIAL BOARD MEMBERS:

Ibragimov X.I. – Doctor of Pedagogical Sciences, Academician

Shoumarov G. B. – Doctor of Psychological Sciences, Academician

Qirg'izboyev A. K. – Doctor of Historical Sciences, Professor

Jamoldinova O.R. – Doctor of Pedagogical Sciences, Professor

Sharipov Sh.S. – Doctor of Pedagogical Sciences, Professor

Shermuhhammadov B.Sh. – Doctor of Pedagogical Sciences, Professor

Ma'murov B.B. – Doctor of Pedagogical Sciences, Professor

Madraximova F.R. – Doctor of Pedagogical Sciences, Professor

Kalonov M.B. – Doctor of Economic Sciences, Professor

Nabiyev D.X. – Doctor of Economic Sciences, Professor

Koldoshev K. M. – Doctor of Economic Sciences, Professor

Ikramxanova F.I. – Doctor of Philological Sciences, Professor

Ismagilova F.S. – Doctor of Psychological Sciences, Professor (Russia)

Stoyuxina N.Yu. – Candidate of Psychological Sciences (PhD), Associate Professor (Russia)

Magauova A.S. – Doctor of Pedagogical Sciences, Professor (Kazakhstan)

Rejep O'zyurek – Doctor of Psychological Sciences, Professor (Turkey)

Wookyu Cha – President of the National University of Education, Korea (South Korea)

Polonnikov A.A. – Candidate of Psychological Sciences (PhD), Associate Professor (Belarus)

Mizayeva F. O. – Doctor of Pedagogical Sciences, Professor

Baybayeva M.X. – Doctor of Pedagogical Sciences, Professor

Muxsiyeva A.T. – Doctor of Pedagogical Sciences, Professor

Aliyev B. – Doctor of philosophy, professor

Abdullayeva N. Sh. – Doctor of Pedagogical Sciences (DSc), Professor

Gafurov D. O. – Doctor of Philosophy (PhD)

Shomurodov R.T. – Candidate of Economic Sciences (PhD), Associate Professor

Mirzayeva F. O. – Doctor of Pedagogical Sciences (DSc), Associate Professor

Jalilova S.X. – Candidate of Psychological Sciences (PhD), Associate Professor

Bafayev M.M. – Doctor of Philosophy in Psychological Sciences (PhD), Associate Professor

Usmonova D.I. – Associate Professor, Samarkand Institute of Economics and Service

Saifnazarov I. – Doctor of philosophy, professor

Nematov Sh.E. – Candidate of Pedagogical Sciences (PhD)

Tillashayxova X.A. – Candidate of Psychological Sciences (PhD), Associate Professor

Yuldasheva F.I. – Doctor of Philosophy in Pedagogical Sciences (PhD), Associate Professor

Doniyorov S. M. – Editor-in-Chief of the Editorial Board of the newspapers "Yangi Uzbekiston" and "Pravda Vostoka", Honored Journalist of the Republic of Uzbekistan, Candidate of Philological Sciences (PhD)

Yuldasheva D.B. – Doctor of Philosophy (PhD) in Philological Sciences, Associate Professor

Tangriyev A.T. – is a professor of Tashkent State University of Economics

Ashurov R. R. – Doctor of Philosophy (PhD) in Psychology, Associate Professor

Panjiyev M. A. – First Deputy Head of the Department of Preschool and School Education of the Kashkadarya Region

Khudaiberganov N. A. – Senior Researcher of the Department of Natural Sciences of the Khorezm Mamun

Academy, Doctor of Philosophy (PhD) in Biological Sciences

Vakhobov Anvar Abdusattor oglu – Doctor of Philosophy in Pedagogical Sciences, Associate Professor

“Maktabgacha va maktab ta’limi” jurnali O‘zbekiston Respublikasi Oliy attestatsiya komissiyasining quyidagi qarorlariga asosan pedagogika va psixologiya fanlari bo‘yicha falsafa doktori (PhD) hamda fan doktori (DSc) ilmiy darajasiga talabgorlarning dissertatsiyalaridagi asosiy ilmiy natijalarni chop etish uchun milliy ilmiy nashrlar ro‘yxatiga kiritilgan:

Pedagogika fanlari bo‘yicha: OAK Kengashi tavsiyasi (26.08.2024-y., №11-05-4381/01) asosida:

- Ekspert kengashi (29.10.2024-y., №10)
- Rayosat qarori (31.10.2024-y., №363/5)

Psixologiya fanlari bo‘yicha: Toshkent davlat pedagogika universiteti murojaatiga asosan OAK tavsiyasi (24.04.2025-y., №11-05-2566/01):

- Ekspert kengashi (25.05.2025-y., №10)
- Rayosat qarori (08.05.2025-y., №370/5)

“Maktabgacha va maktab ta’limi”
jurnali

26.09.2023-yildan

O‘zbekiston Respublikasi Prezidenti
Administratsiyasi huzuridagi Axborot
va ommaviy kommunikatsiyalar
agentligi tomonidan **№C-5669363**
reyestr raqami tartibi bo‘yicha
ro‘yxatdan o‘tkazilgan.

Litsenziya raqami: **№136361**

MUNDARIJA

O'zbek oilalarida ona-bola munosabatlari va ularning oilaviy emotsional muhitni shakllantirishdagi ahamiyati.....	18
Abdullayeva Dilbar Ubaydullayevna	
O'quvchi yoshlarda sog'lom turmush tarzini shakllantirish – ijtimoiy-pedagogik muammo sifatida	22
Mirzayeva Faroxat Odiljonovna	
Raqamli muhit ta'sirida bolalar psixikasidagi transformatsiya jarayonlari.....	30
Abdullayeva Sh. H.	
Turli yosh davrlaridagi shaxslarda o'zini o'zi faollashtirish xususiyatlarining tafovutlanishi	33
Qurbonboyev Azimbek Nazirboy o'g'li	
Bolalarni maktab ta'limiga intellektual tayyorlash va vitagen tajribasini rivojlantirishga metodik yondashuvlar.....	37
Abdullayeva Feruza Shavkatovna	
Boshlang'ich sinflarda tabiiy fanlarni steam asosida o'qitishning interfaol metodlari	42
Aliqarshiyeva Durdona Sharofiddin qizi	
O'simliklar guruhlari mavzusini o'quvchilarga tushuntirishda interfaol metod va vositalardan foydalanishning samaradorligi.....	49
Dehqonboyev Muhammad To'liqin o'g'li	
Kichik maktab yoshidagi shaxsda ma'naviy-axloqiy qadriyatlarni rivojlantirishning pedagogik shartlari	55
Jo'rayev Avazbek Umar o'g'li	
Matematika o'qitish jarayonida o'quvchilarning mantiqiy kompetentligini shakllantirish.....	59
Kalandarova Maxliyo Aslonovna	
Raqamli ta'lim sharoitida bo'lajak o'qituvchilarni pedagogik madaniyatini rivojlantirishda raqamli ta'lim imkoniyatlaridan samarali foydalanish.....	63
Kamalova Dilrom Olimjon qizi	
Maktabgacha ta'limni rivojlantirish – kelajak avlod kamolotiga qaratilgan strategik islohot.....	68
Kamolova Gavhar Akbarovna	
Axloqiy qadriyatlar asosida milliy ertaklardan foydalanish texnologiyasi.....	71
Kayumova Nargiza Mirziyatovna, Xo'jayeva Sharofat Olimjon qizi	
Insult bilan xastalangan bemorlarda nutq buzilishlari korreksiyasiga yondashuvlar	74
Maxkamova Laylo Majidovna	
Milliy ta'lim tizimini yangilash va rivojlantirishning strategik modeli	77
Mengliqulova Maftuna Abdullayevna	
Yangi O'zbekistonda ijtimoiy-iqtisodiy barqarorlik va uning shaxs psixikasiga deterministik ta'siri	82
Nishonova Oydinoy Mashrabjon qizi	
Talabalarning mustaqil ta'lim faoliyatini tashkil etishda o'qituvchining fasilitatorlik roli	86
Sariyeva E'tibor Matchanboyevna, Urazbayeva Sabohat Ortiqbayevna, Yuldasheva Gavxaroy O'rinboy qizi	
Raqamli ta'lim platformalaridan foydalanishning bugungi holati: muammo va imkoniyatlari.....	90
Suyarov Xurshid Baxriddinovich	
Tarbiya darslarida boshlang'ich sinf o'quvchilarining kommunikativ kompetensiyasini shakllantirish metodikasi.....	95
Toshpo'latova Guldona Tulqin qizi	
Kreativ yondashuvni shakllantirishda o'qituvchining innovatsion faoliyatini shakllantirish metodikasi	98
Usarova Marg'uba Nazar qizi	
Boshlang'ich sinf o'quvchilarida kommunikativ nutq malakasini rivojlantirishning metodologik asoslari.....	102
Vaisova Yodgora Sardorbek qizi	
Destruktiv oilalarda shaxslararo munosabat psixologiyasi	106
Sharafutdinova Xadichaxon Gulyamutdinovna	



Maktabgacha ta'lim tashkilotlari direktorlarining axborot kompetensiyasini rivojlantirishning pedagogik shart-sharoitlari	110
<i>Xalilayev Batirjon Taxirovich</i>	
O'quvchilarning individual ta'lim ehtiyojlarini aniqlash mezonlarining pedagogik va raqamli diagnostik asoslari	114
<i>Xalknazarova Aysuliy Maxsetbaevna</i>	
Klinik integratsiya asosida farmakologiya fanini o'qitish modelini ishlab chiqish	118
<i>Xasanboyeva Nafisaxon Abdullojonovna</i>	
Yurak glikozidlaridan zaharlanishni oldini olishni o'qitishning metodik-pedagogik asoslari	121
<i>Xoliqova Oyistaxon Yuldashevna</i>	
Oliy ta'lim tizimida raqamli transformatsiya sharoitida bo'lajak o'qituvchilarning universal va kasbiy kompetensiyalarini rivojlantirish metodikasi	125
<i>Xurramov Anvar Jumanazarovich</i>	
Studying the Role of Magic Numbers and Nucleon Shells in Nuclear Structure	129
<i>Yakubova Shoxidaxon Qodirovna, Dehqonova Ohista Qosimjonovna</i>	
Методика адаптивного физического воспитания молодежи с интеллектуальными нарушениями посредством специализированных гимнастических упражнений.....	133
<i>Аслонова Гуллола Акрам кизи</i>	
Понятие эмоционально-оценочной лексики.....	137
<i>Каримбаев Ниетбай Шарипович, Усенова Гульзира Женгисбай кызы</i>	
Изучение русского языка с использованием цифровых платформ: потребности, проблемы и решения.....	140
<i>Умарова Дильфуза Маматкуловна</i>	
Инклюзивное образование в Республике Узбекистан: сравнение с мировым опытом.....	144
<i>Пирманова Бахора Эшмухаммадовна</i>	
Inklyuziv ta'lim jarayonida empatiya va rahm-shafqatning pedagogik ahamiyati	148
<i>Olimova Sarvara Sobitxon qizi</i>	
Bo'lajak defektologlarni oila bilan ishlashga tayyorlashning nazariy asoslari.....	152
<i>M. B. Muxtorova</i>	
Maktabgacha yoshdagi eshitishida nuqsoni bor bolalarni talaffuzga o'rgatish metodlari	156
<i>Bo'ronova Suksoraxon Behzodjon qizi</i>	
The Role of Identity, Motivation, and Investment in Teaching English at School (Experimental Study)	160
<i>Shahobova Sitora Baxromovna</i>	
Bo'lajak tarbiyachilarda umummadaniy kompetentlikni rivojlantirish jarayonining zamonaviy ta'lim paradigmasiga mos pedagogik modeli	166
<i>Olimova Dilrabo Nurali qizi</i>	
Raqamli transformatsiya sharoitida tikuvchilik va dizayn ta'limida innovatsion pedagogik yondashuvlar asosida talabalar kasbiy kompetentligini rivojlantirish muammolari va istiqbollari.....	169
<i>Umarova Fotima Abduraximovna</i>	
Boshlang'ich sinf o'qituvchilarini zamonaviy darsliklardan samarali foydalanishga o'rgatishning interaktiv metodlari	172
<i>Kosimova Gullola Mullajonovna</i>	
Iqtisodiy ixtisoslik talabalari kasbiy kompetensiyalarini rivojlantirishning metodologik asoslarini takomillashtirish: rus tili fanini o'qitishda.....	176
<i>Nuraliyeva Maftuna G'ulomovna</i>	
Raqamli texnologiyalar asosida bo'lajak o'qituvchilarning metodik tayyorgarligini rivojlantirish bosqichlari.....	182
<i>Xidirova Nodira Abduganiyevna</i>	
Maktabgacha ta'limda ta'lim jarayonini samarali tashkil etishda pedagogning kompetensiyasi.....	185
<i>Eshmuratova Gauxar Maxsudovna</i>	
Frazeologik birliklar identifikatsiyasi	188
<i>Omadjon Azamov Burxonovich</i>	

MUNDARIJA	СОДЕРЖАНИЕ	CONTENTS	O'smirlik davrida empatiya rivojlanishiga ijtimoiy tarmoqlar va virtual muloqotning ta'siri 192 <i>Qodirova Zebuniso Malikovna</i>
			Pedagogical Mechanisms for Enhancing the Competitiveness of Higher Education Services in the Context of Socio-Economic Globalization 197 <i>Babayeva Lola Ibragimovna</i>
			Integrativ yondashuv asosida talaba qizlarda jismoniy madaniyatni rivojlantirishning pedagogik tizimini takomillashtirishning dolzarbligi 202 <i>M. X. To'xtamisheva</i>
			Murakkab nuqsonli bolalarni umumta'lim maktablariga tayyorlash jarayonida logopedning kommunikativ malakasini shakllantirishning nazariy va amaliy asoslari..... 207 <i>Abdubokiyeva Adiba Baxodir qizi</i>
			Oliy ta'limda mustaqil ta'lim mazmunini kognitiv kompetensiyalarga yo'naltirib tashkil etish 211 <i>Adashova Guljaxon Muxammadjonovna</i>
			STEAM yondashuvi asosida tayyorlov guruh bolalarining bilish faoliyatini faollashtirishning samarali yo'llari 215 <i>G. B. Maxmudova</i>
			Bo'lajak oligofreno-pedagoglarning kompetentlik faoliyatini tashkil etishning psixologik-pedagogik shart-sharoitlari 219 <i>Jumaboyev Nurillo Xayrullo o'g'li</i>
			Sun'iy intellekt asosida ta'lim sifatini monitoring qilish mexanizmlarini takomillashtirish 223 <i>Jumanazarova G. U.</i>
			Maktabgacha tarbiya yoshidagi bolalarda duduqlanishni o'yin asosida bartaraf etish texnologiyalari 227 <i>Jumanazarova Gulloila Yoqubjanovna, Mamatqulova Sarbarxon Axmadjon qizi</i>
			Axloqiy qadriyatlar asosida milliy ertaklardan foydalanish texnologiyasi..... 230 <i>Kayumova Nargiza Mirziyatovna, Xo'jayeva Sharofat Olimjon qizi</i>
			Sharq va G'arb mutafakkirlari merosida shaxs tarbiyasi masalalari 233 <i>Mirabzalova Zaxro Shuhrat qizi</i>
			Oliy ta'limda talabalarning o'z-o'zini personallashtirishini tashkil qilish 238 <i>Shamsiddinova Adiba Muzaffar qizi</i>
			Формирование интеллектуальных умений детей старшего дошкольного возраста в условиях цифровой образовательной среды 242 <i>Скрыльников Юрий Степанович</i>
			Динамика становления профессионально значимых личностных качеств будущих педагогов..... 246 <i>Тиллашайхова Хосият Азаматовна</i>
			Hamid Olimjon ijodining shakllanishidagi manbalar va ijodiy omillar 250 <i>U. A. Jumanaazarov</i>
			Maktabgacha ta'lim tashkilotlari tarbiyalanuvchilari moslashuvining psixologik yondashuvi 254 <i>G. R. Ibragimova, Abdulkarimova Dilfuza</i>
			Tarixiy obidalar asosida tasviriy san'at talabalari ijodiy kompetensiyalarini rivojlantirish metodikasi 258 <i>Qurvanboyeva Diyora Muzaffar qizi</i>
			Bo'lajak o'qituvchilarda sotsial intellekt va shaxslilik kamolotning o'zaro bog'liqligi 262 <i>Avlayev Orif Umirovich</i>
			AR texnologiyasi asosida kompyuter arxitekturasini o'qitishni takomillashtirishning pedagogik asoslari.... 267 <i>Saidkarimxonova Dilnozaxon Saidazixon qizi</i>
			Sun'iy intellektning ixtisoslashgan ta'lim muassasalari bitiruvchilarini tayyorlash sifatini oshirishdagi o'rni 273 <i>Ubbiyev Alisher Tairovich</i>
			Inklyuziv ta'lim bo'yicha respublikada olib borilayotgan faoliyat 277 <i>Sattorova Mohira Aminqulovna</i>
			Tasviriy faoliyat jarayonida maktabgacha tayyorlov guruh bolalarida emotsional intellektni shakllantirish . 281 <i>Namazbayeva Lola Zakirovna, Malikova Umida Nurliboy qizi</i>
			Sport maktablarida 12–14 yoshli gandbolchilarda to'pni ilish va uzatish texnikasini takomillashtirish metodikasini ishlab chiqish 285 <i>Ismatullayeva Fotima Rustam qizi</i>



Методология изучения этнопсихологических аспектов понимания долга перед родителями: цели, задачи и гипотезы исследования	289
Эргашев П. С., Азимова Х. А.	
Uzluksiz ta'lim tizimida metakompetensiyalarni rivojlantirish strategiyalari va ularning tasnifi	292
Xurramov Anvar Jumanazarovich	
Fundirlash konsepsiyasi – kelajak pedagoglarining asosiy poydevori	296
G'oyimov Umar Eshmurodovich	
Pedagogik oliy ta'lim muassasalarida qo'llanilayotgan metodik ta'minotning hozirgi holati: tahliliy o'rganish.....	301
Xujamkulova Nafisa Ruzikulovna	
Pedagogik metod: intellekt xaritalar yordamida lazerlarning amaliyotda qo'llanilish sohasini vizuallashtirish	307
Olimjonova Nigina Sobirjon qizi	
Maktabgacha ta'lim tashkiloti guruhlarida rivojlanish markazlarini tashkil etish	312
G. R. Ibragimova, Normamatova Rayhona Alisher qizi	
Pedagogik o'yinlar va interaktiv faoliyatlarning ta'lim jarayonidagi o'rni	317
Qodirova Sevara Shuxratovna	
Shaxs psixikasi rivojlanishiga ta'sir etuvchi omillar.....	325
Boboyeva Maxsuda Ataxonovna, Rajapboyeva Ozoda Shuxrat qizi, Karimova Malohat O'rinboy qizi	
Jismoniy tarbiya darslarida innovatsion pedagogik texnologiyalardan foydalanishning sifat samaradorligi	329
Hasanova Dilnora Rustam qizi, Ehnazarov Jo'raqul	
Integratsion yondashuv asosida bo'lajak boshlang'ich sinf o'qituvchilarining kasbiy sifatlarini shakllantirishning metodik tizimi.....	333
Boynazarova Munajat	
O'yin faoliyati orqali kasbga yo'naltirish mexanizmlari.....	337
Allaberdiyeva Kumri Xamrayevna, Toshmurodova Marjona	
Модель методического сопровождения педагогов доо в развитии математической грамотности и логического мышления старших дошкольников на основе игровых технологий	340
Гаухар Джанпеисова	
Bo'lajak boshlang'ich sinf o'qituvchilarining baholash malakasini rivojlantirish muammolari va imkoniyatlari	347
Majidova Hilola Eshquvat qizi	
Формирование коммуникативной компетенции студентов на занятиях узбекского и иностранных языков: интегративный подход	351
Турланова Сауле Дадажановна	
Ta'lim jarayonida digital storytelling metodidan foydalanish orqali o'quvchilarning ijodiy yozuv kompetensiyasini shakllantirish.....	357
Maxsetova Zuxra Torebayevna	
Futbol mashg'ulotlarida kreativ yondashuvlarni qo'llash amaliyoti	361
Karimov Odiljon Baxadirovich	
Oliy ta'limda talabalarning kreativligini rivojlantirishda sun'iy intellektdan foydalanishning nazariy-metodologik asoslari (amaliy matematika yo'nalishi misolida).....	364
Samatova Munira Dilshod qizi	
Подготовка к школе как условие развития коммуникативных умений у детей дошкольного возраста с тяжёлыми нарушениями речи	368
Ахмедова З. М., Абдурахмонова М. А.	
Boshlang'ich sinf o'quvchilarini rivojlantiruvchi ta'limni amalga oshirishga talaba motivatsiyaviy-qadriyatli munosabatlari tizimi shakllanganligi darajalari va ularning sifatiy tavsifi	373
Ergasheva Matluba Burxonovna	
Ritmik va ijodiy gimnastika mashqlari orqali bolalarda estetik didni shakllantirish metodlari.....	378
Kamchiyev Salimberdi Xudayberdiyevich	

Interaktiv ta'lim platformalari asosida informatika va axborot texnologiyalari faniga oid kompetensiyalarni rivojlantirish samaradorligi.....	382
<i>Karimov Feruz Raimovich</i>	
Koxlear implantli bolalar og'zaki nutqini shakllantirishda qo'llaniladigan zamonaviy usullar	386
<i>Mamasiddikova Maftuna Akbarjon qizi</i>	
Bo'lajak ingliz tili o'qituvchilarining media savodxonligini oshirishning zamonaviy pedagogik texnologiyalari.....	389
<i>Masharibova Lobar Rayimberganovna</i>	
Duduqlanuvchi bolalarda verbal muloqot ko'nikmalarini o'yin texnologiyalari asosida rivojlantirish.....	393
<i>Mirtojeva Shohruza Ibjohimjon qizi</i>	
Maktab voleybol sport to'garaklari mashg'ulotlarida harakatli o'yinlardan foydalanish	396
<i>Ortug'mat Jumanov, Zarina Abdusattarova</i>	
Talabalar mustaqil ta'limini samarali tashkil etish omillari va mexanizmlari.....	400
<i>Raxmatova Nargiza Dolibayevna</i>	
Bola nutqining rivojlanishiga ta'sir ko'rsatuvchi salbiy va ijobiy muhit omillari. XXI asr taraqqiyotida nutq faoliyatining shakllanishi.....	403
<i>Ro'ziyeva Nozimaxon Oybek qizi</i>	
Maktabgacha ta'lim tashkilotlari tarbiyalanuvchilarining ijodkorligini ijtimoiy-pedagogik faoliyatda rivojlantirish texnologiyasi.....	406
<i>Sadikova Dilafuz Xusanovna, Butayeva Gavhar Xudoyorovna</i>	
Fan va tabiatni tanishtirish orqali maktabgacha katta yoshdagi bolalarni rivojlantirish usullari	410
<i>Sh. T. Musulmonova</i>	
15-17 yoshgacha bo'lgan kurashchilarni yillik yuklamalarini taqsimlash	413
<i>Qirgiboyev Shaxbozbek Asliddin o'gli, Xamidjonov Muhammadbobir Ulug'bek o'gli</i>	
Davlat boshqaruvi tizimida korrupsiyaviy xavf-xatarlarni baholash va prognozlash metodologiyasi.....	416
<i>Sotvoldiyev Akbarjon Umidjon o'g'li</i>	
O'smirlar orasida tengdoshlar bosimi va uning psixologik ta'siri	419
<i>Toshpo'latova O'giloy Baxtiyor qizi</i>	
Boshlang'ich ta'limda o'quvchilarni shaxsiy rivojlantirish.....	422
<i>Turdiyeva Raxima Kurbanovna</i>	
Matnli topshiriqlar vositasida ona tili darslarida o'quvchilarning kreativ tafakkurini rivojlantirish	426
<i>Yulbarsov Ochilbek Obidjon o'g'li, Isayeva Gulnur Shakirjanovna</i>	
Методы исследования сенсомоторных эффектов и внимания у детей дошкольного возраста.....	432
<i>Г. С. Алиходжаева</i>	
Роль театрализованной деятельности в формировании представлений о родине у дошкольников .	436
<i>Г. С. Алиходжаева, У. О. Мамадалиева</i>	
Логическое мышление детей 5–7 лет в вариативном дошкольном образовании: нормативные основания и концептуальная модель	440
<i>Г. Э. Джанпеисова, В. В. Горбунова, Э. З. Убайдуллаева</i>	
O'qitishning maqsad va vazifalarini talabalarning bo'lajak pedagogik faoliyatini modellashtirish sifatida ...	444
<i>Murodova Umida Dilmurodovna</i>	
Развитие прагматической компетенции аудирования с помощью инновационных технологий в обучении немецкому языку	449
<i>Саидова Махсудахон Аббасовна</i>	
Развитие профессиональной подготовки будущих воспитателей в системе высшего педагогического образования.....	452
<i>Собирова Пошшаой Эркин кизи</i>	
Современные педагогические концепции и структурные элементы игровых технологий.....	455
<i>Хафизова Машхура Аминовна</i>	
Davolanish ehtiyojiga ega bo'lgan bolalarga tibbiy-psixologik yondashuvlar	458
<i>Po'latxo'jayeva Malika Rustamovna</i>	
Equal Voice in the Classroom: A Gender-Based Approach	463
<i>Gafurova Nodira Ravshanovna</i>	



Matematik tafakkur kompetensiyalarini rivojlantirishda singapur ta'lim modelining innovatsion pedagogik yondashuvlari.....	468
<i>Sanobar Ibragimovna Kenjayeva</i>	
Boshlang'ich sinf mikrodars ishlanmasining texnologik xaritasini yaratish usullari.....	475
<i>Yusupova Gulshiraxan Zinatdinovna</i>	
Boshlang'ich sinf o'quvchilarida tanqidiy fikrlashni rivojlantirishning pedagogik ahamiyati	479
<i>Sodiqova Gulbahor G'ofurjon qizi, Abduvohidova Rayhona Nuriddin qizi</i>	
6–7 yoshdagi bolalarni maktab ta'limiga tayyorlashda mantiqiy fikrlashga o'rgatishning ahamiyati	484
<i>Sultonova Sitora Zarif qizi</i>	
Debat texnologiyalari va akademik yozuv ko'nikmalarini rivojlantirish.....	488
<i>Gulamov Shavkat Maxmudovich</i>	
Kognitiv yuk nazariyasi asosida boshlang'ich sinflarda ingliz tili o'quv jarayonini optimallashtirish	492
<i>G'ulomova Moxinur Inomjon qizi</i>	
Muloqot madaniyati va liderlik ko'nikmalarining shakllanishidagi psixologik-pedagogik omillar	497
<i>Pulatova Odinaxon Xamidovna</i>	
Tarbiyaviy ishlarni tashkil etish pedagogik muammo sifatida	501
<i>Qulmatova Xurshida Abdurahmonovna</i>	
O'quvchilarga algebrani o'qitishning dolzarb masalalari.....	504
<i>Qodirova B., Ibragimov N.</i>	
Bo'lajak biologiya o'qituvchilarining kasbiy kompetensiyalarini takomillashtirish masalalari	509
<i>Axmadjanova Moxiyat Sadriyevna</i>	
Bo'lajak tarbiyachilarning elektron ta'lim resurslari va innovatsion dasturlar bilan ishlash ko'nikmalarini shakllantirish.....	513
<i>Sultansaidova Mushtariy Abzalxanovna</i>	
Jo'rg Oruell asarlarida davr va shaxs fojiasi	516
<i>Xatamova Kumush Javxar qizi</i>	
“Tabiiy fanlar” fanini o'qitish texnologiyasini STEAM yondashuvi asosida tuzish metodikasi	519
<i>Imankulov Nurbek Tursunkul o'g'li, Ashirov Shamshidin Annazarovich</i>	
Boshlang'ich sinf o'quvchilarida o'quv faoliyatiga samarali ta'sir etuvchi irodaviy sifatlar	525
<i>Ma'rufjonova Rohila Lutfulla qizi</i>	
Bo'lajak boshlang'ich sinf o'qituvchilarida texnik ijodkorlikni shakllantirishning mazmuni va metodikasi	528
<i>Xudaykulova Saida Zakirovna</i>	
Aqli zaiflik va autizm spektri buzilishining klinik-pedagogik farqlari	533
<i>Zokirova Fozilaxon Zafarjon qizi</i>	
STEAM yondashuvi asosida kreativ fikrlashni shakllantirishning didaktik imkoniyatlari.....	538
<i>Erkinov Ozodbek Faxriddin o'g'li</i>	
Neologizmlar – badiiy matnda uslubiy vosita sifatida	540
<i>Ibragimova Shoira Normuminovna</i>	
Nutq nuqsoniga ega bo'lgan bolalar ota-onalarini logopedik korreksion ishiga jalb etish	543
<i>Jumanazarova Gullola Yoqubjanovna, Abdullayeva Gulzoda Abdurazoq qizi</i>	
Rus tili darslarining samaradorligini oshirishda nutqiy kompetensiyani shakllantirishning ilmiy-metodik asoslari.....	546
<i>Jurayeva Nilufar Shovkat qizi</i>	
Autizm spektridagi bolalarda nutqni rivojlantirish uchun sensor integratsiya usullarining ta'sirini o'rganish.....	549
<i>Mo'minova Gulnora Qurvonali qizi</i>	
Yosh taekvondochilarni maxsus mashqlar yordamida kyorugi texnikasini rivojlantirish	552
<i>Sheraliyev Sarvarbek Soxibjon o'g'li</i>	
“Motivatsion yondashuv” hamda “kreativ fikrlash” tushunchalarining mazmun va mohiyati	556
<i>Toshnazarova Mohinur O'sarali qizi</i>	
Bo'lajak tarbiyachilarning muloqot madaniyatini rivojlantirishda kompetensiyaviy yondashuvning o'rni	559
<i>Umarova Feruzabonu Bobir qizi</i>	

MUNDARIJA СОДЕРЖАНИЕ CONTENTS	Ta'lim falsafasining ijtimoiy-madaniy evolyutsiyasi 562 <i>Uzakova Zahroxon Muhammad Zarif qizi</i>
	Fizika ta'limida ijodiy tafakkurni shakllantirishning innovatsion modeli: muammoli ta'lim va interfaol metodlar asosida kompetensiyaviy yondashuv 565 <i>Yusupov Kodirjan Batirovich</i>
	Игровые проекты как средство обучения предлогам английского языка..... 569 <i>Нуратдинова Наргиза Бахтияровна</i>
	Формирование межкультурной коммуникативной компетенции через изучение речевого этикета в цифровой среде (мессенджеры и социальные сети) 572 <i>Юсупова Сохила Сайфиевна</i>
	Maktabgacha ta'lim yoshdagi bolalarda sog'lom turmush tarzini shakllantirish..... 575 <i>Shamiyeva Manzura Fayzullayevna</i>
	Pedagogik ta'lim muassasalarida bo'lajak o'qituvchilar valeologik kompetentligini rivojlantirishning mazmuni va mohiyati 579 <i>Sardorxon Quvondiqov</i>
	Pedagogik ta'lim muassasalari bo'lajak o'qituvchilarida integrativ yondashuv – milliy g'urur tuyg'usini rivojlantirish yondashuvi sifatida..... 584 <i>Miraxmedov Fatxulla</i>
	Bolalarni xavfsiz, erkin, o'yinga asoslangan va do'stona muhitda tarbiyalash – muvofiqlashtirishning yangi standartlari..... 590 <i>Mamadaliyeva Dilfuza Baxtiyorovna</i>
	Alisher Navoiyning "Arba'in" asaridagi qit'alarda sahih hadislarning badiiy talqini 595 <i>Nematullayeva Madina Zafarovna</i>
	Umumta'lim maktablarida chizmachilik fanini o'qitishda sun'iy intellekt texnologiyalaridan foydalanish istiqbollari 598 <i>Xalimov Moxir Karimovich</i>
	Biologiya fanini o'qitishni modernizatsiyalash bo'yicha zamonaviy yondashuvlar..... 603 <i>Axmadjanova Mohiyat Sadriyevna</i>
	Dizariya shakllarining klinik-pedagogik tavsifi 607 <i>Iminjonova Moxichexra Alimardon qizi</i>
	Oliy ta'limda kechki ta'lim talabalarining o'quv faolligini oshirishda faollashtiruvchi interaktiv ma'ruza metodining didaktik strukturasi va pedagogik imkoniyatlari..... 611 <i>Axmedova Zilola Muxtor qizi</i>
	Оптимизация процесса самообразования студентов русской филологии в условиях современного образовательного пространства 617 <i>Азизова Д. А.</i>
	Bo'lajak tarixchilarda tarix falsafasining zamonaviy konsepsiyalariga doir bilimlarni rivojlantirishning amaliy texnologik tizimi..... 622 <i>Anvarjonov Ahrorjon Ahadjon o'g'li</i>
	Boshlang'ich sinf o'quvchilarini mehnatsevarlikka tarbiyalashda pedagogik texnologiyalarning turlari va ularni qo'llash imkoniyatlari..... 625 <i>Xudaybergenova Adolat Usmanovna</i>
	Maktabgacha yoshdagi bolalarni ijtimoiy-axloqiy tarbiyalashda maktabgacha ta'lim tashkiloti va oilaning hamkorligi..... 629 <i>Jumanova Fotima Uralovna, Azimova Zeboxon Tohirovna</i>
	4K yondashuvi asosida dars topshiriqlarini ishlab chiqish..... 635 <i>Boboyeva Nafosat Tulqin qizi</i>
	O'quv-tarbiya jarayonida pedagogik diagnostika..... 639 <i>Xolmatova Ziroatxon Anvarovna</i>
	Raqamli ta'lim muhitida tadqiqotchilik ko'nikmalarini rivojlantirishning ahamiyati..... 642 <i>Abdullayeva Ozoda Odiljon qizi</i>
	O'yinchilarning texnik va taktik tayyorgarligi..... 645 <i>Madaminov Oribdjan Nishanbayevich</i>



Ta'lim jarayonida gamifikatsiya va didaktik o'yinlar orqali metakognitiv kompetensiyalarni shakllantirish metodikasi.....	648
<i>Xayrullina Parizod Farg'at qizi</i>	
Dual ta'lim sharoitida bo'lajak boshlang'ich sinf o'qituvchisining kasbiy kompetentligini baholash mezonlari va monitoring tizimi.....	651
<i>Umurov Zarif Latifboyevich</i>	
Boshlang'ich sinflarda folklor asarlarini aksiologik yondashuv asosida o'qitish metodikasi	660
<i>Aytmuratova Elvira Ersultanovna</i>	
Boshlang'ich sinf o'qituvchilari tanqidiy fikrlashining psixologik va pedagogik mohiyati.....	663
<i>Haydarova Kamola Ergashboy qizi</i>	
Differensial ta'limning nazariy-konseptual asoslari.....	667
<i>Rasulova Nozigul Abdivoxid qizi</i>	
Maktabgacha ta'lim tashkilotlarida tasviriy faoliyatga o'rgatishda kreativ shaxsni shakllantirish bo'yicha metodik tavsiyalar	671
<i>Rizoyeva Muslima Raxmonovna</i>	
Информационная компетентность через призму филологии: ключевые факторы формирования ...	679
<i>Хикматов Нодир Назимджанович</i>	
Bo'lajak boshlang'ich ta'lim o'qituvchilarida qadriyatlar tizimini shakllantirishning samarali yo'llari	683
<i>Mamatova Zarena Abdujalilovna</i>	
O'zbekiston va Angliyada pedagogik ta'lim tizimining tarixiy asoslari.....	686
<i>Miramatova Laylo Ravshanjon qizi</i>	
Innovatsion ta'lim muhitida o'qituvchilarning kasbiy kompetentligini rivojlantirishning pedagogik shart-sharoitlari	690
<i>Nilufar Xalikova Mirkadirovna</i>	
Badmintonchilarda maxsus chaqqonlik tayyorgarligining o'yin faoliyatiga ta'siri	694
<i>Samadova Uktabar Hasanovna</i>	
<i>Maktab direktorlarining boshqaruv ko'nikmalarini rivojlantirishda sinergetik yondashuvning o'rni va ahamiyati</i>	
<i>Yusupova Dilnoza Fayzullayevna</i>	
Pedagogical Essence of Improving Students' Collaborative Skills Through Multi-Vector Approaches	702
<i>Turemuratova Aziza Begibaevna, Otelbayeva Muhayyo Alisher qizi</i>	
Tasviriy san'at mashg'ulotlarining maktabgacha yoshdagi bolalarda kognitiv, estetik va ijodiy rivojlanishiga ta'siri	708
<i>Shaymuradov Taxir Zamanovich</i>	
Oliy ta'limda ma'naviy-ma'rifiy kompetensiyalarni baholash mezonlari: falsafa fanining o'quv jarayoniga integratsiyasi	713
<i>Abdullayev Akmal Nasriddinovich</i>	
Klasterli ta'lim muhitida bo'lajak o'zbek tili va adabiyoti o'qituvchilarining innovatsion kompetentligini rivojlantirish metodlari.....	717
<i>Abdurahmonov Maqsad Bekjonovich</i>	
Maktabgacha yoshdagi bolalarda nutqiy rivojlanishning yetakchi omillari.....	720
<i>Abduvosiyeva Mahmuda Xamidullo qizi</i>	
Bo'lajak boshlang'ich sinf o'qituvchilarining kreativ sifatlarini oshirish: zamonaviy yechimlar va muammolar	724
<i>Abduxalimova Yulduz Normurod qizi</i>	
Maktablarda sun'iy intellekt asosida xorijiy tillarni o'qitish afzalliklari	728
<i>Altmisheva Iroda Mavlonovna</i>	
Bo'lajak o'qituvchilarda boshqaruv madaniyatini rivojlantirishning pedagogik-psixologik xususiyatlari.....	731
<i>Ashurov Yusuf Alisher o'g'li</i>	
Bolalikni qayta anglash: mariya montessori pedagogik qarashlarining ilmiy asoslari	735
<i>Ismatullayeva Madinabonu Akmaljon qizi</i>	
14-15 yoshli o'quvchilarning jismoniy tarbiya vositalari orqali jismoniy tayyorgarligi samaradorligini oshirish metodi	740
<i>Karimboyev Og'abek Qadamboyevich</i>	

MUNDARIJA СОДЕРЖАНИЕ CONTENTS	O'zbekiston xalqlarining amaliy san'ati va ma'naviy merosini o'rganish: tarixiy va pedagogik jihatlar 744 Kayumov Erkin Kazakbayevich
	Fizika ta'limida kognitiv texnologiyalar asosida talabalarning mantiqiy va analitik tafakkurini rivojlantirish yo'llari 748 Madumarov Shodonbek Az'amjonovich
	Maktabgacha ta'lim tizimini rivojlantirish jarayonlarida pedagogik-psixologik bilimlarning ahamiyati 751 Muratova Shaxnoza Ibatovna
	Yoshlar o'rtasida ijtimoiy hamkorlikni mustahkamlashda pedagogik resurslar va hamkorlik infratuzilmasining ahamiyati 754 Matnazarov O'ktam Latipovich
	Maxsus pedagogika o'qituvchilarining pedagogik va psixologik tayyorgarlik darajasi 757 Oxunov Ilxomjon Abdunabiyevich
	Funktsional bog'liqlikni tushunishda vizual-eksperimental metodning samaradorligi 760 Qobilova Nargiza Anvarovna, Shamuratov Zafar Ergashevich
	The Psychological Importance of Emotional Intelligence and Stress Resilience in Increasing Professional Efficiency of Primary School Pedagogues 766 Tajiboyeva Odinakhon
	Maktabgacha ta'lim tashkilotida mashg'ulotlar jarayoni sifatini monitoring qilish vositasi sifatida 769 Tashbayev Naim Sadikovich
	Axloqiy tafakkur va axloqiy qaror qabul qilish kompetensiyasi tushunchasining pedagogik-psixologik mohiyati 773 Temirova Oydina Muhiddinova
	Oliy ta'lim muassasalarida "Muhandislik kompyuter grafikasi" fanini o'qitishning metodik asoslari va zamonaviy yondashuvlari 776 Xamidov Dilshod Olimjon o'g'li
	Kasbiy ta'lim rahbarlarining individual yondashuv asosida kompetensiyasini rivojlantirish mexanizmlari... 780 Yangiboyev Kamol Norboyevich
	Тема экологических проблем как элемент духовно-нравственного воспитания студентов в произведениях Чингиза Айтматова 784 Абдулвохидов Элёр
	Девиантное поведение школьников в образовательной среде: проблемы классификации и гендерные особенности восприятия педагогами 789 Алимжанова Матлюба Юнусовна
	Анализ проблем развития профессиональной иноязычной компетенции по английскому языку у студентов медицинских вузов 793 Исраилова Илона Халитовна
	Психолого-педагогические условия использования изобразительной деятельности как средства стимуляции коммуникативных навыков у воспитанников с синдромом дауна 798 Каримова Регина Шовкатовна
	Методика развития специальной физической подготовленности футболистов 11–12 лет с использованием современного инновационного оборудования 802 Мирзабаев Диёрбек Камилович
	Нейроигра как эффективное средство развития познавательных и регуляторных функций у детей дошкольного возраста 805 Намазбаева Лола Закировна, Маткаримова Шарипа Рахимжановна
	Методы и приёмы технологии развития критического мышления в курсе "Общая педагогика": опыт проектирования учебного процесса в вузе 809 Янкина Рано Садыковна
	Oliy ta'lim muassasalarida muloqot madaniyatini shakllantirish orqali verbal zo'ravonlikni bartaraf etish texnologiyalari 817 Oqmirzayeva Baxtigul Bahodir qizi
	Tashvishli buzilishlarni korrektsiya qilishda kognitiv-bixevioristik terapiya usullari 821 Sattarova Shahnaza Qo'chqarovna, Xamroyeva Zarina Shaxriyevovna



Rahbar va pedagogik muhit: nazariy va amaliy asoslar	824
<i>Xodjimatrova Nazira Toshmatovna, Gaziyeva Nigora Shamsiddinova</i>	
O'smirlik – deviant xulq shakllanishi uchun senzitiv davr sifatida	827
<i>Sattarova Shahnoza Qo'chqarovna, Erkinjonova Raximaxon Baxtiyor qizi</i>	
Цифровые образовательные технологии как средство формирования коммуникативной компетенции при обучении русскому языку как иностранному	830
<i>Ескараева Г. Б.</i>	
Kredit-modul tizimi sharoitida bo'lajak o'qituvchilarning amaliy kompetentligini rivojlantirishning pedagogik-psixologik xususiyatlari	833
<i>Muxiddinova Nilufar Baxodirovna</i>	
Talabalar mediakompetentligini baholash usullari va mezonlari	839
<i>Alimov Zokir Chori o'g'li</i>	
STEAM ta'lim texnologiyasi orqali tabiiy fanlarni o'qitish va o'quvchilarda kreativ fikrlash qobiliyatini shakllantirish	844
<i>Ergasheva Malohat Tursunovna</i>	
Bo'lajak o'qituvchilarning ijodiy salohiyatini aniqlash va baholash mezonlari	847
<i>Hamzayeva Nigina Azamjonovna</i>	
Uzoq muddatli davolanishga muhtoj bolalarni o'qitishda fanlararo bog'liqlik	852
<i>Musayeva Dilfuza Abdurahmonova</i>	
Ta'limda muloqot madaniyatini shakllantirishga qaratilgan metodlar tizimini ilmiy tahlil qilish	857
<i>Kobulova Maktuba Urmonjonovna</i>	
Shaxs psixologik portreti va unga oid ilmiy-nazariy yondashuvlar	862
<i>Ataqulov Bekzod Abdurashitovich</i>	
Zamonaviy didaktik paradigmasida talabalar ta'lim natijalarini tashxislash	866
<i>Tursunova Feruza Otaqulovna</i>	
Ingliz tilini bilishning sport talabalari uchun ahamiyati	869
<i>Azimova Umirxon Odilovna</i>	
Sharq mutafakkirlarining ta'lim-tarbiyaga oid ma'naviy va axloqiy qarashlari	873
<i>Baxtiyor Suvankulov</i>	
Oliy ta'limda talabalarning mustaqil va ilmiy-tadqiqot ishlarini olib borishning metodik asoslari	877
<i>Abduraxmonova Dinara Yusupovna</i>	
Tarbiya jarayonida pedagogik boshqaruv uslublari: nazariy asoslar va amaliy mexanizmlar	881
<i>Farsaxonova Dilafuz Rizaxonovna</i>	
Maktabgacha ta'lim davlat talablari va o'quv dasturlarida nutq hamda mustaqil fikrlash masalalari	886
<i>Mirzoyeva Nigora Shavkatjonovna, Qobilova Dildora</i>	
Zamonaviy ta'lim texnologiyalari orqali talabalarning kasbiy loyihaviy kompetensiyalarini rivojlantirishning pedagogik xususiyatlari	890
<i>Xamidova Feruza Turdiyevna</i>	
Raqamli davr bolasini tarbiyalashda psixologik muvozanatni saqlash orqali sog'lom shaxsni shakllantirish	896
<i>Hakimova Ziyoda Ibrohim qizi</i>	
Bo'lajak o'qituvchilarning pedagogik intellektini shakllantirishda innovatsion ta'lim texnologiyalarining samaradorligi	900
<i>Xolbozorova Nasiba Xolbozar qizi</i>	
O'qish savodxonligini rivojlantirishda qo'llaniladigan nazariy modellar	903
<i>Abdiraimova Xusnobod Samat qizi</i>	
Talabalar mustaqil ta'limini individuallashtirish metodlari	910
<i>Arzikulova Surayyo Fayzullayevna</i>	
Bo'lajak tarbiyachilarda kommunikativ qobiliyatlarni rivojlantirishning amaliy asoslari	914
<i>Xoliqulova Kumush Iloxom qizi</i>	
Psixologik-pedagogik yondashuvlar asosida mahdudlik holatlarini bartaraf etishning takomillashtirilgan metodikasi (maktabgacha ta'lim tashkilotlari tarbiyalanuvchilari misolida)	919
<i>Mamatqulova Dinora Yunus qizi</i>	

MUNDARIJA СОДЕРЖАНИЕ CONTENTS	Ilg'or pedagogik texnologiyalar orqali maktabgacha yoshdagi bolalarda kreativlikni rivojlantirish 923 Uzoqova Husnora
	Maktabgacha yoshdagi bolalarda ilk matematik tasavvurlarni shakllantirish jamiyatning asosiy talabi sifatida 927 Toshimova Gulzoda Jamoliddinovna
	Sun'iy intellekt vositasida boshlang'ich sinf o'quvchilarining iqtisodiy va moliyaviy savodxonligini shakllantirish mexanizmlari 930 Jumayeva Feruza Sayidovna
	O'qish savodxonligi darslarida matn ustida ishlash (2-sinf misolida)..... 936 Abdiyeva Shakila Ishkuvatovna
	Turistik faoliyatda ijtimoiy muloqot kompetensiyasini takomillashtirishning pedagogik asoslari 941 Abdullayeva Sevara Yuldashevna
	Oilaning katta avlodi va maktabgacha yoshdagi bolalar o'rtasidagi psixologik munosabatlarning nazariy asoslari 944 Ashirova Sojida Baxromovna
	Yosh pedagoglarning kasbiy kompetensiyalarini rivojlantirishda tajriba almashishning ilmiy-metodik asoslari va usullari 948 Dildora Rustam qizi Fozilova
	Maktabga tayyorlov bosqichida o'quvchilar grafomotorikasini individual yondashuv asosida rivojlantirishning pedagogik mexanizmlari 951 Jumayev Sanjar Soatmumin o'g'li
	Uzluksiz ta'limda inklyuziv yondashuvning samaradorligini ta'minlovchi pedagogik va ijtimoiy omillar 955 Kobilova Shaxnoza Xudayshukurovna
	Tolerantlik tushunchasining mohiyati va uning ta'lim tizimidagi ahamiyati 958 Kurbanova Shoira Abduraximovna
	Maktabgacha ta'lim tashkilotlarida bolalarni mashg'ulotlar jarayonida TRIZ texnologiyasi bilan tanishtirishning ahamiyati 961 Meliboyev Anvar Rashidovich
	The Conceptual Framework and Pedagogical Affordances of Vtts: A New Paradigm for Specialised Instruction 964 Nilufar Sabirova
	O'zbek oilalarida axloqiy tarbiya munosabatlarini rivojlantirishning pedagogik shart-sharoitlari 967 Qurbonova Go'zal Saydaxmatovna
	Fizika o'qitishda 4K kompetensiyalarni shakllantirishning nazariy asoslari 973 Saydayev Obid Bahodir o'g'li
	Boshlang'ich sinf o'qituvchilarida innovatsion faoliyat ko'nikmalarini takomillashtirishning modulli texnologiyalari 979 Saliyeva Perdexan Alimbetovna
	Raqamli ta'lim muhitida bo'lajak ijtimoiy soha xodimlarining kognitiv kompetentligini rivojlantirish 984 Qaxxorov Shahriyor Yodgorovich
	Maktabgacha ta'limda ma'naviy-axloqiy tarbiyani amalga oshirish usullari 987 Sattorova Shaxlo Axadovna, Omonova Shoxista Anvar qizi, Raximova Durdona Murot qizi
	Ta'lim tizimida sun'iy intellekt elementlaridan foydalanishning afzalliklari 990 Sulaymanova Dildora Baxtiyorovna
	Maktabgacha ta'lim tashkilotlarida ekologik sanalarga bag'ishlab ma'rifiy tadbirlar o'tkazishning afzalliklari 993 Tohirova Baxtigul Hasanboy qizi
	Pedagogik ta'limda talabalarning gnoseologik motivatsiyasini rivojlantirish zaruriyati 996 Xudoyqulova Dilrabo Shodmonovna
	Сопоставление русских и узбекских пословиц: сходства, различия и культурный контекст 1000 Касымова Феруза Суннатовна
	Теоретические аспекты развития мотивационной сферы в психологии изучения личности 1003 Маликова Эвелина Тимуровна



Психологическая устойчивость личности в исследованиях узбекских учёных: теоретический анализ и применение концепции	1007
Саитходжаев Зуфар Хусан угли	
Biologiya ta'limida kognitiv yondashuv asosida o'quvchilarning universal o'quv faoliyatlarini shakllantirish	1011
Daminova Fayoza Abdixakimovna	
Milliy musiqa merosini zamonaviy ta'limda saqlash muammolari va yechimlari.....	1014
Haydarov Qutlug' Hamdamovich	
Sun'iy intellekt: maktabgacha ta'lim tashkilotining taraqqiyotini ta'minlovchi zamonaviy texnologiya sifatida.....	1017
Axmadaliyeva Mohlaroy Toxtapo'latovna	
Shukur Xolmirzayevning ijtimoiy-etnografik folklorizm yaratish mahorati	1021
Mamayusupova S. M.	
Androgogik va interfaol metodlarni jismoniy tarbiya mashg'ulotlarda foydalanish samaradorligi.....	1024
Normamatov Muxiddin Abdimuminovich	
Tinglab tushunishning psixolingvistik xususiyatlari.....	1028
O. V. Kon	
Gi de Mopassanning hikoyachilik mahorati va badiiy uslubi.....	1032
Yuldashev Bahodir Bekmuratovich	
Художественный мир и стилистическая система прозы Патрика Модяно.....	1035
Давронова Зульфия Бобоевна	
Umumta'lim maktablari yuqori sinf o'quvchilarini vatanparvarlik ruhida tarbiyalashda pedagogik qarashlar	1041
Xamidov Amin Abdulloevich	
Boshlang'ich sinf o'quvchilarini o'qish darslarida kreativ fikrlashga o'rgatish.....	1044
Abduvahob Eshmurodov	
Talabalarda tibbiy bilimlarini rivojlantirishda "Svetofor" metodining ahamiyati va xususiyatlari	1047
Akbarova Dono Rahmatdjonovna	
Yosh davrlariga qarab harakat koordinatsiyasining rivojlanish bosqichlari va badiiy gimnastikada ritmning ahamiyati.....	1051
Beknazarova Lobar Shokir qizi	
Mashq va topshiriqlar tizimi orqali talabalarning komparativ-kreativ fikrlashini shakllantirish.....	1055
Mohinbonu Usmonova	
Maktabgacha ta'lim muassasalarida milliy qadriyatlar asosidagi kompetensiya metodlarini takomillashtirish	1058
Hamdamova Manzura Zuvaydillayevna	
Akademik ko'nikma va uning tipologik tasnifi	1062
N. J. Isakulova	
Формирование коммуникативной компетентности детей старшего дошкольного возраста в процессе взаимодействия со сверстниками.....	1068
Намазбаева Лола Закировна, Умерова Зарема Ремзиевна	
Formativ baholashning nazariy asoslari va fizika fanida qo'llash imkoniyatlari	1073
Sobirov Avazbek Anvarovich	
Jismoniy tarbiya darslarida milliy o'yinlardan foydalanish	1078
Ibragimov Shuhratbek	
Interaktiv ta'lim muhitida o'quvchilarning kasbiy-ma'naviy tasavvurlarini boyitish yo'llari.....	1082
Mutallibjonov Ma'rufjon	
O'tkir Rahmat ijodida qo'llanilgan kognitiv metaforalar.....	1088
Maxammatova Feruza Olimovna	
Tarbiya darslarida muammoli ta'lim texnologiyasi orqali o'quvchilarning mustaqilligini rivojlantirish	1092
Qurboniyozova Mardona Fayzulla qizi	



Bo'lajak filolog shaxsining kasbiy-pedagogik kompetensiyalari va ularning tarkibiy tuzilmalari	1096
Artikov Akram Elmurodovich	
O'qituvchilarning kasbiy rivojlanishini ta'minlashda malaka oshirish kurslari va metodik qo'llanmalarning roli	1100
Ochilova Gavhar Hamid qizi	
PISA xalqaro baholash dasturining o'ziga xos xususiyatlari	1107
Babayeva M. A.	
Shaxsga yo'naltirilgan va kompetensiyaviy yondashuvlar asosida bo'lajak o'qituvchilarning kongruentlik qobiliyatini rivojlantirishning metodik ta'minoti.....	1112
Qobilova Nilufar Xudoysukurovna	
Kreativlik tushunchasining psixologik-pedagogik talqini va uni rivojlantirishning nazariy modeli	1119
Otamurodova Shamsu Qamar Otamurodovna	
O'qituvchi va ota-onalar o'rtasidagi muloqot madaniyatining o'quvchilarning emotsional nutq rivojiga psixologik ta'siri.....	1124
Shadiyev Feruz Djaxonovich	
Maktab rahbarlarining liderlik salohiyatini rivojlantirishda ijtimoiy-psixologik mexanizmlarning roli.....	1129
Turaxonov Abdukarim Eshkuziyevich	
Cultural Memory and Historical Transformations in Uzbek and English Toponyms	1133
Toshmamatova Umida O'ktam qizi	
Olimpiya shon-shuhrat muzeyi ayol xodimlari o'rtasida sog'lom turmush tarzi va sog'lomlashtiruvchi jismoniy mashg'ulotlarning ahamiyati.....	1137
Ziyoda Ikromovna Gulyamova	



CULTURAL MEMORY AND HISTORICAL TRANSFORMATIONS IN UZBEK AND ENGLISH TOPONYMS

Toshmamatova Umida O'ktam qizi

Samarkand State Institute of Foreign Languages
 Student of the Faculty of Foreign Languages, Payariq

Abstract: This article is devoted to a comparative analysis of Uzbek and English toponyms (place names), examining the reflection of cultural memory and historical transformations embedded in them. It is argued that toponyms are not merely labels for geographical objects, but represent a form of “living history” that preserves the past, socio-political life, and national worldview of a people. The study analyzes the etymology of place names in both languages, their changes and transformations under the influence of historical processes, and their capacity to store cultural codes. Furthermore, the role of toponyms in shaping national identity and the tendencies of their transformation in the era of globalization are examined.

Key words: toponymy, cultural memory, historical transformation, onomastics, Uzbek language, English language, etymology, linguoculturology, place names, cultural heritage.

Annotatsiya: Ushbu maqola o'zbek va ingliz tillaridagi toponimlarning (joy nomlarining) qiyosiy tahliliga bag'ishlangan bo'lib, ularda madaniy xotira hamda tarixiy transformatsiyalarning aks etishi o'rganiladi. Toponimlar nafaqat geografik obyektlarning nomi, balki xalqning o'tmishi, ijtimoiy-siyosiy hayoti va milliy dunyoqarashini saqlab kelayotgan “jonli tarix” sifatida talqin qilinadi. Tadqiqot jarayonida har ikki tildagi joy nomlarining etimologiyasi, ularning tarixiy jarayonlar ta'sirida o'zgarishi (transformatsiyasi) hamda madaniy kodlarni saqlash xususiyatlari tahlil qilinadi. Shuningdek, toponimlarning milliy o'ziga xoslikni shakllantirishdagi o'rni va globallashuv davrida yuz berayotgan o'zgarish tendensiyalari ko'rib chiqiladi.

Kalit so'zlar: toponimiya, madaniy xotira, tarixiy transformatsiya, onomastika, o'zbek tili, ingliz tili, etimologiya, lingvokulturologiya, joy nomlari, madaniy meros.

Аннотация: Данная статья посвящена сравнительному анализу узбекских и английских топонимов (географических названий), в которых исследуется отражение культурной памяти и исторических трансформаций. Обосновывается, что топонимы являются не просто названиями географических объектов, а своеобразной “живой историей”, сохраняющей прошлое, социально-политическую жизнь и национальное мировоззрение народа. В ходе исследования анализируются этимология топонимов в обоих языках, их изменения и трансформации под влиянием исторических процессов, а также особенности сохранения культурных кодов. Кроме того, рассматривается роль топонимов в формировании национальной идентичности и тенденции их изменения в эпоху глобализации.

Ключевые слова: топонимия, культурная память, историческая трансформация, ономастика, узбекский язык, английский язык, этимология, лингвокультурология, географические названия, культурное наследие.

INTRODUCTION

Toponyms, or geographical place names, serve as more than mere locational identifiers; they function as the semiotic fabric of a nation's landscape, weaving together language, history, and identity. In the realms of linguistics and cultural studies, toponymy is increasingly recognized as a profound repository of “cultural memory”—a concept that refers to the collective knowledge and shared narratives preserved within a society across generations ^[1]. The names of cities, rivers, and mountains are linguistic monuments that encapsulate the socio-political triumphs, migrations, and spiritual beliefs of the people who inhabited those lands. This research focuses on a comparative analysis of Uzbek and English toponyms—two distinct linguistic systems that have undergone significant historical transformations.

The toponymy of Uzbekistan is a palimpsest of Central Asian history, reflecting the ancient Silk Road civilizations, the Islamic Golden Age, the Russian Imperial era, the Soviet period, and the subsequent national awakening after independence. Each of these layers has left an indelible mark on the nomenclature of the region, where ancient Turkic, Persian, and Arabic roots coexist with more modern ideological shifts ^[2]. Conversely,

English toponymy offers a diverse stratification resulting from successive waves of influence, including Celtic, Roman, Anglo-Saxon, Scandinavian, and Norman-French elements. Both systems demonstrate how “historical transformation” is not merely a change in spelling or phonology but a profound reshaping of a nation’s cognitive map. For instance, the renaming of cities in Uzbekistan after 1991 to reclaim national heritage mirrors the historical shifts in England, where Old English roots were often modified to suit Norman administrative needs ^[3].

The significance of this study lies in its attempt to bridge the gap between purely linguistic etymology and broader socio-cultural analysis. By examining how cultural memory is encoded in names such as Samarqand or Cambridge, and how these names have adapted to political and social upheavals, this article seeks to explain how toponyms act as stabilizers of national identity. In an era of rapid globalization, understanding these historical transformations is crucial for preserving the intangible cultural heritage embedded within the names of our world. This comparative approach highlights universal patterns in toponymic evolution while respecting the unique cultural trajectories of both the Uzbek and English-speaking peoples ^[4].

LITERATURE REVIEW

The study of toponymy as a reflection of cultural memory and historical change occupies a significant place in contemporary onomastic scholarship. Historically, toponymy was viewed through a purely etymological lens, focusing on the linguistic roots of place names. However, modern research has shifted toward a more interdisciplinary framework that integrates linguistics with history, sociology, and cultural studies. One of the foundational figures in English toponymy is Eilert Ekwall, whose work *The Concise Oxford Dictionary of English Place-Names* remains a seminal source for understanding the Germanic, Scandinavian, and Celtic layers of the British linguistic landscape. Following Ekwall, Margaret Gelling significantly advanced the field by emphasizing the topographical approach, arguing that Anglo-Saxon place names were not arbitrary but were deeply rooted in a precise understanding of the physical environment and patterns of land use, thus serving as a form of ancient ecological memory ^[5].

Within the framework of cultural memory, the theoretical contributions of Jan Assmann and Pierre Nora are indispensable. Nora’s concept of “*lieux de mémoire*” suggests that certain geographical locations and their names function as anchors of national identity, preserving historical narratives that might otherwise disappear over time. In English scholarship, researchers such as Richard Coates and George R. Stewart have further explored how naming processes are influenced by migration patterns and colonial expansions. Their research demonstrates that historical transformations—such as the transition from Roman Britain to Anglo-Saxon England—are deeply embedded within the linguistic landscape.

Uzbek onomastics and toponymy have also developed a rich scholarly tradition, particularly during the second half of the twentieth century and the post-independence period. Prominent scholars such as S. Karaev, Z. Do’simov, and T. Nafasov have made substantial contributions to the classification and etymological analysis of Central Asian place names. Karaev’s research is particularly significant for its focus on the Turkic and Persian stratifications of Uzbek toponymy, highlighting how ancient Silk Road cities such as Samarqand and Bukhara embody centuries of trade, cultural interaction, and religious development within their names. Furthermore, the work of H. Hasanov examined the geographical characteristics of toponyms, while T. Nafasov’s dictionaries of Southern Uzbekistan toponymy provide detailed insights into how local dialects and tribal structures have influenced naming conventions ^[6].

RESEARCH METHODOLOGY

To achieve a comprehensive understanding of the cultural memory and historical transformations embedded in Uzbek and English toponymy, this research employs a multi-faceted interdisciplinary methodology. The primary framework is based on the comparative-historical method, which enables the systematic observation of linguistic evolution over time and the comparison of these changes across two geographically and culturally distinct regions. By juxtaposing the toponymic strata of Uzbekistan and England, the study identifies both universal trends in place-naming—such as the transition from descriptive to ideological naming—and culture-specific characteristics ^[7].

The research also adopts a linguoculturological approach, focusing on the relationship between language, culture, and human cognition. This approach involves the selection of a representative corpus of 150 toponyms (75 from each language) categorized into different types: hydronyms (names of water bodies), oronyms (names of mountains), and oikonyms (names of settlements). Data collection was conducted through the analysis of etymological dictionaries, historical maps, archival materials, and onomastic databases ^[8]. For the Uzbek component, sources such as the works of Mahmud al-Kashgari and medieval Persian manuscripts were examined to trace ancient linguistic roots. For the English component, historical sources including the Domesday Book and Anglo-Saxon charters provided essential reference material.



A key component of the methodology is etymological analysis, which involves decomposing toponyms into their constituent morphemes in order to uncover their original meanings. This is followed by transformational analysis, through which phonetic, morphological, and semantic changes are traced during major historical events, such as the Islamic expansion in Transoxiana or the Norman Conquest of England in 1066^[9]. Furthermore, a functional-semantic classification is applied to categorize toponyms according to their origins: those derived from natural landscape features (topographical), those based on personal names (anthroponymic), and those reflecting religious or political ideologies (ideological)^[10].

Finally, the study incorporates qualitative content analysis in order to interpret the cultural memory embedded in place names. This involves examining the historical narratives, legends, and social perceptions associated with particular toponyms in both cultural contexts. By integrating both quantitative and qualitative analytical tools, the research ensures a comprehensive scientific evaluation of how historical changes are reflected in the linguistic landscape, presenting toponymic systems as dynamic representations of human history and collective consciousness^[11].

ANALYSIS AND RESULTS

The analysis of Uzbek and English toponyms reveals that place names function not only as geographical identifiers but also as linguistic carriers of historical experience and cultural memory. Through the comparative examination of 150 selected toponyms, several structural and semantic patterns were identified that reflect the socio-historical development of both linguistic communities.

First, the study demonstrates that a significant proportion of Uzbek toponyms are closely connected with natural landscape features and ancient settlement patterns. Hydronyms such as Amu Darya and Syr Darya, as well as oronyms and oasis-related place names, often preserve elements of ancient Turkic, Persian, and Arabic linguistic layers. These names frequently reflect geographical characteristics, agricultural activities, and historical trade routes associated with the Silk Road civilization. For instance, many Uzbek oikonyms contain descriptive elements referring to water resources, fertile land, or tribal affiliations, indicating the close relationship between human settlement and environmental conditions. Such toponyms function as linguistic records of historical land use and social organization.

Second, English toponyms reveal a multilayered linguistic structure shaped by successive historical periods. Many place names preserve elements derived from Old English, Norse, Celtic, and Norman-French languages. For example, suffixes such as *-ton*, *-ham*, and *-bury* frequently appear in English settlement names and historically referred to villages, homesteads, or fortified places. These morphological elements reflect the settlement patterns of Anglo-Saxon communities and later administrative transformations following the Norman Conquest. In many cases, English place names also encode geographical features, such as rivers, hills, forests, and valleys, demonstrating the practical orientation of early naming practices.

Comparative analysis indicates that both Uzbek and English toponymic systems share universal patterns of formation. In both traditions, place names often originate from three primary sources: natural landscape features, personal or tribal names, and socio-political or religious influences. However, the historical trajectories of these naming processes differ. Uzbek toponyms tend to preserve stronger connections with ancient trade networks, Islamic cultural heritage, and regional tribal structures. English toponyms, on the other hand, more clearly reflect linguistic stratification caused by invasions, migrations, and administrative reforms throughout British history.

Another important finding concerns the role of political and cultural transformation in the renaming of places. In Uzbekistan, the post-independence period witnessed a deliberate revival of historically meaningful place names that emphasize national identity and cultural heritage. Similarly, historical transformations in England resulted in modifications of earlier Celtic and Anglo-Saxon names to align with Norman administrative systems. These processes illustrate how toponyms evolve alongside political power structures and cultural shifts.

Overall, the results confirm that toponyms act as stable linguistic markers of collective memory. Despite phonetic changes and historical transformations, place names continue to preserve fragments of earlier cultural, social, and geographical realities. Therefore, the comparative study of Uzbek and English toponymy provides valuable insights into how language encodes historical experience and how cultural identity is maintained through the linguistic landscape across generations.

CONCLUSION AND RECOMMENDATIONS

The comparative analysis of Uzbek and English toponyms reveals that geographical names are far more than mere linguistic labels; they are enduring vessels of cultural memory and dynamic indicators of historical transformation. Throughout this study, it has been demonstrated that both toponymic systems function as a "linguistic palimpsest," where successive layers of history – conquests, migrations, religious shifts, and polit-

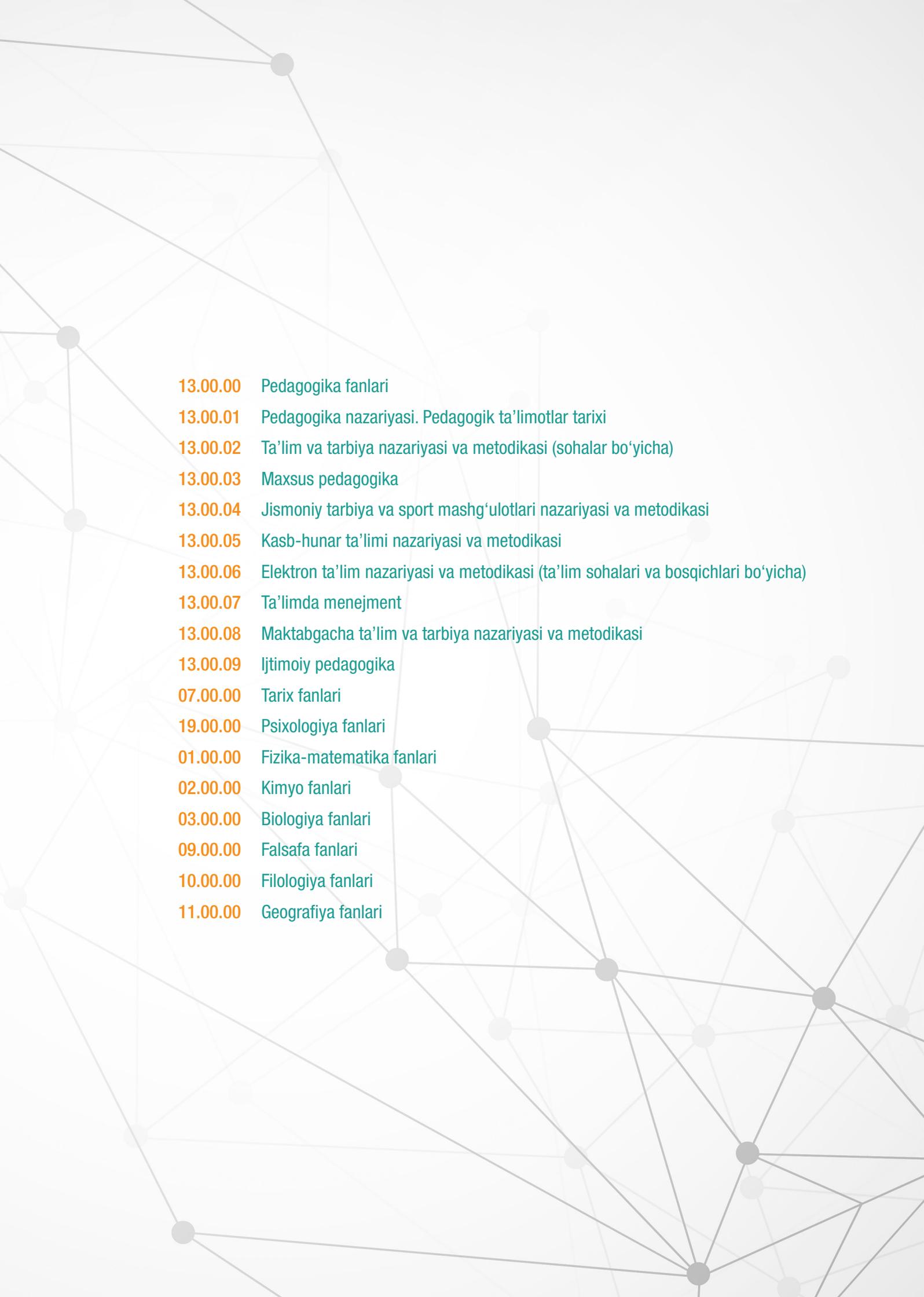
ical revolutions – are etched into the landscape. By examining the etymological roots and semantic evolution of place names in both cultures, we can conclude that toponymy serves as a stabilizer of national identity, preserving the collective consciousness of a people even when the physical or political environment undergoes radical change.

In the case of Uzbek toponymy, the research highlights a profound connection to the Silk Road heritage, Islamic civilization, and ancient Turkic traditions. The historical transformations observed – particularly the transition from the Soviet ideological nomenclature back to traditional ethno-historical names – reflect a conscious effort to reclaim cultural memory and reconstruct national sovereignty through language. Conversely, English toponymy illustrates a process of stratified assimilation, where Celtic, Roman, Anglo-Saxon, and Norman influences have merged over centuries to create a complex linguistic mosaic. While the transformations in England were often driven by administrative and phonetic evolution following medieval conquests, they nonetheless serve as a historical record of the diverse ethnic groups that shaped the British Isles.

In conclusion, the cross-cultural juxtaposition of Uzbek and English toponymic systems reveals universal patterns in how human societies interact with their geography. Despite the vast distances and differing historical trajectories, both cultures utilize toponyms to anchor their history in space. This research contributes to the broader field of linguoculturology by providing a framework for understanding how language reflects the resilience of human memory against the tides of time. Future studies could further expand this inquiry by incorporating digital mapping (GIS-based) technologies to visualize these historical layers, ensuring that the rich history embedded in place names remains accessible in the digital age.

References:

1. Assmann, J. (2011). *Cultural Memory and Early Civilization: Writing, Remembrance, and Political Imagination*. Cambridge: Cambridge University Press.
2. Coates, R. (2007). *The Oxford Dictionary of British Place Names*. Oxford: Oxford University Press.
3. Do'simov, Z. (1987). *Xorazm toponimlari (Toponyms of Khorezm)*. Tashkent: Fan.
4. Ekwall, E. (1960). *The Concise Oxford Dictionary of English Place-Names*. 4th ed. Oxford: Clarendon Press.
5. Gelling, M. (1984). *Place-Names in the Landscape*. London: J. M. Dent & Sons Ltd.
6. Hasanov, H. (1970). *Yer tili (Language of the Earth)*. Tashkent: Fan.
7. Karaev, S. (2005). *Toponimika (Toponymy)*. Tashkent: O'zbekiston faylasuflari milliy jamiyati nashriyoti.
8. Madvaliev, A. (2017). *O'zbek onomastikasi masalalari (Issues of Uzbek Onomastics)*. Tashkent: O'zbekiston Milliy Ensiklopediyasi.
9. Musaev, K. (2005). *Comparative Typology of English and Uzbek Languages*. Tashkent: Fan.
10. Nafasov, T. (1988). *O'zbekiston toponimlarining izohli lug'ati (Explanatory Dictionary of Uzbekistan Toponyms)*. Tashkent: O'qituvchi.
11. Nora, P. (1989). "Between Memory and History: Les Lieux de Mémoire." *Representations*, No. 26, Special Issue: Memory and Counter-Memory, pp. 7–24.

- 
- 13.00.00 Pedagogika fanlari
 - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
 - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
 - 13.00.03 Maxsus pedagogika
 - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
 - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
 - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
 - 13.00.07 Ta'limda menejment
 - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
 - 13.00.09 Ijtimoiy pedagogika
 - 07.00.00 Tarix fanlari
 - 19.00.00 Psixologiya fanlari
 - 01.00.00 Fizika-matematika fanlari
 - 02.00.00 Kimyo fanlari
 - 03.00.00 Biologiya fanlari
 - 09.00.00 Falsafa fanlari
 - 10.00.00 Filologiya fanlari
 - 11.00.00 Geografiya fanlari



MAKTABGACHA VA MAKTAB TA'LIMI

Mas'ul muharrir: Ramzidin Ashurov

Ingliz tili muharriri: Murod Xoliyorov

Musahhih: Alibek Zokirov

Sahifalovchi va dizayner: Iskandar Islomov

2026. №3(1)

© Materiallar ko'chirib bosilganda "Maktabgacha va maktab ta'limi" jurnali manba sifatida ko'rsatilishi shart. Jurnalda bosilgan material va reklamalardagi dalillarning aniqligiga mualliflar ma'sul. Tahririyat fikri har vaqt ham mualliflar fikriga mos kelamasligi mumkin. Tahririyatga yuborilgan materiallar qaytarilmaydi.

"Maktabgacha va maktab ta'limi" jurnali 26.09.2023-yildan O'zbekiston Respublikasi Prezidenti Adminstratsiyasi huzuridagi Axborot va ommaviy kommunikatsiyalar agentligi tomonidan №C-5669363 reyestr raqami tartibi bo'yicha ro'yxatdan o'tkazilgan.
Litsenziya raqami: № 136361.

Manzirimiz: Toshkent shahar, Yunusobod tumani
19-mavze, 17-uy.